

NEEDS AND RESOURCES ASSESSMENT CHECKLIST

<b>NEEDS &amp; RESOURCES ASSESSMENT CHECKLIST</b>	<b>COMPLETE</b>	<b>NOT COMPLETE</b>
A geographic area of interest for the needs and resources assessment is defined and adequately described.	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
<b>COMMUNITY PROFILE</b>		
a. demographic information – making some comparisons of past, present, and projected data; and of state and national data; with special emphasis on diversity related to age, gender, ethnicity, sexual orientation, and socioeconomic status; disability status; immigrant/migrant populations; and geographic location.	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
b. economic information – making some comparisons of past, present, and projected data; and of state and national data; with special emphasis on diversity related to age, gender, ethnicity, sexual orientation, and socioeconomic status; disability status; immigrant/migrant populations; and geographic location.	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:

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<p>c. major influences in community are described (such as reduced federal funding for various agencies, major reorganization of local domestic violence program, budget crisis, new industry, opening of new schools or colleges)</p>	<p><input type="checkbox"/>                  Comments:</p>	<p><input type="checkbox"/>                  Comments:</p>
<p>d. Assets and resources in the community (<b>including existing efforts to prevent/address IPV</b>)</p> <ul style="list-style-type: none"> <li>⇒ Schools/after-school programs/Sex Education</li> <li>⇒ Mental health services</li> <li>⇒ Prevention programs</li> <li>⇒ Parks/recreation/Library</li> <li>⇒ Businesses/Major employers</li> <li>⇒ Clinics/Health promotion/HIV prevention/Hospitals</li> <li>⇒ Wellness initiatives</li> <li>⇒ Youth programming</li> <li>⇒ Communities of Faith</li> <li>⇒ University/Colleges</li> <li>⇒ Programs offered through DSS (size of dept. compared to population)</li> <li>⇒ Law Enforcement (size of dept. compared to population)</li> <li>⇒ Housing programs/coalitions</li> <li>⇒ Media</li> </ul>	<p><input type="checkbox"/>                  Comments:</p>	<p><input type="checkbox"/>                  Comments:</p>

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<ul style="list-style-type: none"> <li>⇒ Town/County government</li> <li>⇒ Funding for IPV (SV) programs (shelter, court advocacy, prevention)</li> <li>⇒ CCR (projects, committees, members)</li> </ul>		
<b>MAGNITUDE OF IPV (SV) IN COMMUNITY</b>		
<p>a. Data describing the magnitude of IPV in this community reflect a critical analysis of multiple sources of data, including local data (e.g. emergency room reports), state data (e.g. Youth Behavior Risk Factor Survey), and national data (e.g. National Violence Against Women Survey).</p>	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
<p>b. Magnitude of IPV is examined for sub-populations in the community with special emphasis on diversity related to age, gender, ethnicity, sexual orientation, and socioeconomic status; disability status; immigrant/migrant populations; and geographic location.</p>	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
<p>c. Newly collected data about magnitude of IPV (e.g. surveys, focus groups, key informant interviews)</p>	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:

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<b>RISK &amp; PROTECTIVE FACTORS</b>		
a. Risk and protective factors of IPV are identified in community and supported by ⇒ national, state data ⇒ surveys, focus groups, interviews, etc.	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
b. Potential selected populations at the greatest risk for perpetrating or experiencing IPV are identified.	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:

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<b>IPV PREVENTION SYSTEM CAPACITY</b>		
a. Community coordination/network of organizations doing prevention	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
b. Resources available for prevention	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
c. Leadership/relationships within community	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:

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e. Gaps, limitations, strengths (unavailable data, unable to track magnitude of IPV, unable to identify risk/protective factors, inconsistent collection of data by service providers, etc.)	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
f. Lessons learned	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments:
<b>SOURCES</b>		
Page listing data sources.	<input type="checkbox"/> Comments:	<input type="checkbox"/> Comments: