

Introduction

This questionnaire asks about your perceptions of safety on campus, including your personal safety in relationship to various types of harassment/violence. The questionnaire takes about 30- 45 minutes to complete. Your participation is voluntary, and you may choose to skip questions or stop responding at any point. However, your cooperation will be greatly appreciated and will contribute to our understanding of a very important aspect of student life on your campus. We are committed to ensuring a safe, healthy, and nondiscriminatory environment for our campus community. Your participation in this survey will help us evaluate and improve our efforts to keep all students, faculty and administrators safe. Please be advised that the questionnaire asks for responses to four types of violence that you may have experienced or been witness to. As a result, the questions are repetitive for the different types of violence.

If you agree to participate, you can be assured that your responses will remain completely confidential. Your responses will be reported in terms of groups rather than as individual cases. Your questionnaire has been assigned a number and will be referred to in terms of that number. Even though reasonable efforts will be taken to minimize breeches in confidentiality, you should know that any form of communication over the internet carries a minimal risk of loss of confidentiality. If other individuals (e.g. co-worker, partner, roommate) have access to your computer, they might be able to view your web browsing history, including the link to this survey. For information on how to delete your web browsing history, you can visit <http://computerhope.com/issues/ch000510.htm>

We recognize that some of the questions might trigger emotional discomfort. If at any time during the survey you feel discomfort, simply log out of the survey and get support. To receive campus support contact Counseling Services at 937-376-6338 or Interfaith Campus Ministry 937-376-6566. Likewise, at the end of the survey you will be given information about resources should you wish to talk with someone further after completing the survey.

If you have any ethical concerns about this questionnaire please contact Dr. Greta Winbush at gwinbush@centalstate.edu or by phone at 937-376-6310 to discuss your concerns.

The principal contact of this survey is Rebecca Cline at The Ohio Domestic Violence Network. You can reach her at 1-800-934-9840 or rebeccac@odvn.org.

1. I am fully informed of the risks and benefits associated with participation and I know that I can stop completing the questionnaire at any time. I voluntarily give my consent to participate in this study.

- Yes
- No

Definitions

Relationship Violence: Abusive behavior directed toward a dating partner, an intimate partner such as a spouse, or an acquaintance. It can be emotional, physical or sexual. Examples of relationship violence include but are not limited to:

- **Physical violence (hitting, shaking, choking, pinching, pushing, biting, grabbing)**
- **Harmful language (name calling, humiliation, telling lies, playing mind games)**
- **Abuse using status (using popularity to manipulate, making all the decisions)**
- **Abuse using technology (sending unwanted texts, breaking into social media profile)**
- **Intimidation (making someone afraid by using looks, actions, and/or gestures)**
- **Minimizing, denying, blaming (saying violence didn't happen, blaming others)**
- **Threats (threatening physical or sexual violence, threatening to commit suicide)**
- **Using power/control to have uninvited/unwanted sex ("if you loved me, you would...")**
- **Exclusion (controlling others, isolating someone from family and friends)**

Sexual Assault: A range of behaviors that are unwanted by the recipient and include remarks about physical appearance; persistent sexual advances that are undesired by the recipient; unwanted touching; and unwanted oral, anal, or vaginal penetration or attempted penetration. These behaviors could be initiated by someone known or unknown to the recipient, including someone with whom they are in a relationship.

Stalking: Harassing or threatening behavior that an individual engages in repeatedly, such as following a person, appearing at a person's home or place of business, making harassing phone calls, leaving written messages or objects, or vandalizing property.

Sexual Harassment: Unwelcome sexual advances, requests for sexual favors, and other physical or verbal conduct of a sexual nature or based on gender or sex; verbal slurs, negative stereotyping, jokes & teasing, and written or graphic material that shows animosity, aversion or disparagement toward an individual or group based upon sex or gender.

Peer: A peer is a person of the same age, status, or ability as you.

Demographics (All)

We will not report any group data for groups of fewer than five individuals that may be small enough to reveal identity. Instead, we will combine the groups to eliminate any potential for identifiable demographic information.

2. What is your current gender identity?

- Female
- Male
- Transgender Female
- Transgender Male
- Genderqueer/Gender-nonconforming
- Other (please specify)

3. What is your age?

- 18-21
- 22-26
- 27-30
- 31-35
- 36-45
- 46-55
- 55+

4. What is your ethnicity (as you define it)?

- Hispanic or Latino
- Not Hispanic or Latino

5. What is your race (as you define it)? (mark all that apply)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races
- Other (please specify)

6. Which term best describes your sexual orientation?

- Bisexual
- Gay
- Heterosexual/Straight
- Lesbian
- Questioning
- Other (please specify)

7. Do you reside

- On-campus
- Off-campus

8. What types of groups do you participate in on campus? Check all that apply to you.

- Student Government
- Student Activities Council
- Varsity Athletics
- Intramurals
- Multicultural Activities
- Spiritual Life Organizations
- Clubs & Organizations
- Greek Life

Other (please specify)

Religiosity Scale (All)

9. Please indicate your level of agreement with the following statements with 5=Strongly Agree and 1=Strongly Disagree.

	5 (Strongly Agree)	4	3	2	1 (Strongly Disagree)
a. My religious faith is extremely important to me.	<input type="radio"/>				
b. I look to my faith as providing meaning and purpose in my life.	<input type="radio"/>				
c. I consider my self active in my faith or religious institution.	<input type="radio"/>				
d. My faith is an important part of who I am as a person.	<input type="radio"/>				
e. My relationship with the Eternal Being is extremely important to me.	<input type="radio"/>				
f. I enjoy being around others who share my faith.	<input type="radio"/>				
g. I look to my faith as a source of comfort.	<input type="radio"/>				
h. My faith is an important part of my individuality.	<input type="radio"/>				
i. I make a conscious effort to live in accordance with my spiritual values.	<input type="radio"/>				
j. My faith guides my whole approach to life.	<input type="radio"/>				

* 10. What is your current status? (Please mark only one)

- First year student
- Second year student
- Third year student
- Fourth year student
- Professor/Faculty
- Staff/Administrator
- Other (please specify)

General Climate Questions (Students)

11. Please indicate your level of agreement with the following statements:

	5 (Strongly Agree)	4	3	2	1 (Strongly Disagree)
a. I feel valued in the classroom/learning environment.	<input type="radio"/>				
b. Faculty, staff, & administrators respect what students on this campus think.	<input type="radio"/>				
c. I think faculty are genuinely concerned about my welfare.	<input type="radio"/>				
d. I think administrators are genuinely concerned about my welfare.	<input type="radio"/>				
e. I feel close to people on this campus.	<input type="radio"/>				
f. I feel like I am a part of this university/school.	<input type="radio"/>				
g. I am happy to be at this university.	<input type="radio"/>				
h. The faculty, staff, & administrators at this school treat students fairly.	<input type="radio"/>				
i. I feel safe on this campus.	<input type="radio"/>				

12. Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
a. College officials (administrators, public safety officers) should do more to protect students from harm.	<input type="radio"/>				
b. If a crisis happened on campus, my college would handle it well.	<input type="radio"/>				
c. The college responds too slowly in emergency situations.	<input type="radio"/>				
d. College officials handle incidents in a fair & responsible manner.	<input type="radio"/>				
e. My college does enough to protect the safety of students.	<input type="radio"/>				
f. There is a good support system on campus for students going through difficult times.	<input type="radio"/>				

13. For the next few questions, based on behavior you have observed or opinions you have heard, how likely are STUDENTS willing to:

	Very likely	Moderately likely	Somewhat likely	Not at all likely
a. Confront other students who make inappropriate or negative sexual comments and gestures?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Report other students who continue to engage in sexual harassing or unwanted sexual behaviors after having been previously confronted to stop?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Report other students who use force or pressure someone to engage in sexual contact?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Allow personal loyalties to affect reporting of sexual assault?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Choose not to report sexual assault out of concern they or others will be punished?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Be interviewed as or serve as a witness in a sexual assault case if they knew relevant information regarding the case?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff Climate

14. (Staff) Please indicate your level of agreement with the following statements.

	5 (Strongly Agree)	4	3	2	1 (Strongly Disagree)
a. I feel valued in the university/on campus.	<input type="radio"/>				
b. Faculty, staff, & administrators respect what students on this campus think.	<input type="radio"/>				
c. I think students are genuinely concerned about my welfare.	<input type="radio"/>				
d. I think my colleagues are genuinely concerned about my welfare.	<input type="radio"/>				
e. I feel close to people on this campus.	<input type="radio"/>				
f. I feel like I am a part of this college/university.	<input type="radio"/>				
g. The administration treats the faculty & staff fairly.	<input type="radio"/>				
h. I feel safe on this campus.	<input type="radio"/>				

15. (Staff) Please indicate your level of agreement to the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
a. College officials should do more to protect faculty/staff and administrators from harm.	<input type="radio"/>				
b. If a crisis happened on campus, my college would handle it well.	<input type="radio"/>				
c. The college responds too slowly in emergency situations.	<input type="radio"/>				
d. College officials handle incidents in a fair & responsible manner.	<input type="radio"/>				
e. My college does enough to protect the safety of faculty/staff & administrators.	<input type="radio"/>				
f. There is a good support system on campus for faculty/staff & administrators going through difficult times.	<input type="radio"/>				

16. (Staff) For the next few questions, based on behavior you have observed, how likely are FACULTY/COLLEAGUES willing to:

	Very likely	Moderately likely	Slightly likely	Not at all likely
a. Confront other faculty/colleagues who make inappropriate or negative sexual comments and gestures?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Report other faculty/colleagues who continue to engage in sexual harassing or unwanted sexual behaviors after having been previously confronted to stop?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Report other faculty/colleagues who use force or pressure to engage in sexual contact?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Allow personal loyalties to affect reporting of sexual assault?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Choose not to report sexual assault out of concern they or others will be punished?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Be interviewed as or serve as a witness in a sexual assault case if they knew relevant information regarding the case?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perceptions of Leadership, Policies and Reporting (Relationship Violence)(All)

Relationship Violence is abusive behavior directed toward a dating partner, an intimate partner such as a spouse, or an acquaintance. It can be emotional, physical or sexual. Examples of relationship violence include but are not limited to:

- **Physical violence (hitting, shaking, choking, pinching, pushing, biting, grabbing)**
- **Harmful language (name calling, humiliation, telling lies, playing mind games)**
- **Abuse using status (using popularity to manipulate, making all the decisions)**
- **Abuse using technology (sending unwanted texts, breaking into social media profile)**
- **Intimidation (making someone afraid by using looks, actions, and/or gestures)**
- **Minimizing, denying, blaming (saying violence didn't happen, blaming others)**

- **Threats (threatening physical or sexual violence, threatening to commit suicide)**
- **Using power/control to have uninvited/unwanted sex ("if you loved me, you would...")**
- **Exclusion (controlling others, isolating someone from family and friends)**

17. If someone were to report an incidence of RELATIONSHIP VIOLENCE to a campus authority, how likely is it that:

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
a. The university would take the report seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The university would keep knowledge of the report limited to those who need to know in order for the university to respond properly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The university would forward the report outside the campus to criminal investigators with the victim's agreement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The university would take steps to protect the safety of the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The university would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The university would take corrective action to address factors that may have led to relationship violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The university would take corrective action against the offender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The university would take steps to protect the person making the report from retaliation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Students would label the person making the report a troublemaker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Students would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
k. The alleged offender(s) or their associates would retaliate against the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The educational achievement/career of the person making the report would suffer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Relationship Violence Policy Training (All)

18. Have you received training in policies & procedures regarding incidents of RELATIONSHIP VIOLENCE (that is, what is defined as relationship violence, how to report an incident, confidential resources, procedures for investigating, who are mandated reporters)?

- Yes No

19. If yes, how useful did you think the training was?

- Very Useful
 Moderately Useful
 Somewhat Useful
 Slightly Useful
 Not Useful
 Did not take training

Relationship Violence Prevention Training (All)

20. Have you received training in prevention of relationship violence?

- Yes No

21. If yes, how useful did you think the training was?

- Very Useful
 Moderately Useful
 Somewhat Useful
 Slightly Useful
 Not Useful
 Did not take training

Bystander Confidence Relationship Violence (All)

22. Please indicate your level of agreement to the following statements about RELATIONSHIP VIOLENCE:

	Strongly agree	Agree	Disagree	Strongly disagree
a. If a friend or I were in a relationship with someone who uses violence, I know where to go to get help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I understand the university's/college's formal procedures to address complaints of relationship violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have confidence that my university/college will follow the formal procedures to address complaints of relationship violence fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perceptions of Leadership, Policies and Reporting (Sexual Assault) All

Sexual assault includes a range of behaviors that are unwanted by the recipient and include remarks about physical appearance; persistent sexual advances that are undesired by the recipient; unwanted touching; and unwanted oral, anal, or vaginal penetration or attempted penetration. These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with. Sexual violence includes rape, sexual assault, sexual harassment, street harassment, and other unwanted sexual behaviors.

23. If someone were to report a SEXUAL ASSAULT to a campus authority, based on behavior you have observed or opinions you have heard, how likely is it that:

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
a. The university would take the report seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The university would keep knowledge of the report limited to those who need to know in order for the university to respond properly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The university would forward the report outside the campus to criminal investigators with the victim's agreement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
d. The university would take steps to protect the safety of the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The university would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The university would take corrective action to address factors that may have led to the sexual assault.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The university would take corrective action against the offender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The university would take steps to protect the person making the report from retaliation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Students would label the person making the report a troublemaker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Students would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. The alleged offender(s) or their associates would retaliate against the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The educational achievement/career of the person making the report would suffer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sexual Violence Policy Training (All)

24. Have you received training in policies & procedures regarding incidents of sexual assault (that is, what is defined as sexual assault, how to report an incident, confidential resources, procedures for investigating, who is a mandated reporter on campus)?

- Yes No

25. If yes, how useful did you think the training was?

- Very Useful Moderately Useful Somewhat Useful Slightly Useful Not Useful Did not take training

Sexual Violence Prevention Training (All)

26. Have you received training in prevention of sexual assault?

- Yes No

27. If yes, how useful did you think the training was?

- Very Useful Moderately Useful Somewhat Useful Slightly Useful Not Useful Did not take training

Bystander Confidence Sexual Assault (All)

28. Please indicate your level of agreement to the following statements about SEXUAL ASSAULT:

Strongly agree Agree Disagree Strongly disagree

a. If a friend or I were sexually assaulted, I know where to go to get help.

-

b. I understand the university's/college's formal procedures to address complaints of sexual assault.

-

c. I have confidence that my university/college will follow the formal procedures to address complaints of sexual assault fairly.

-

Perceptions of Leadership, Policies and Reporting (Stalking)-All

Stalking: Refers to harassing or threatening behavior that an individual engages in repeatedly, such as following a person, appearing at a person's home or place of business, making harassing phone calls, leaving written messages or objects, or vandalizing a person's property.

29. If someone were to report an incidence of STALKING to a campus authority, based on behavior you have observed or opinions you have heard, how likely is it that:

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
a. The university would take the report seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The university would keep knowledge of the report limited to those who need to know in order for the university to respond properly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The university would forward the report outside the campus to criminal investigators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The university would take steps to protect the safety of the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The university would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The university would take corrective action to address factors that may have led to the stalking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The university would take corrective action against the offender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The university would take steps to protect the person making the report from retaliation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Students would label the person making the report a troublemaker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Students would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. The alleged offender(s) or their associates would retaliate against the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The educational achievement/career of the person making the report would suffer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Stalking Policy Training (All)

30. Have you received training in policies & procedures regarding incidents of stalking (that is, what is defined as stalking, how to report an incident, confidential resources, procedures for investigating, who are mandated reporters)?

- Yes No

31. If yes, how useful did you think the training was?

- Very Useful Moderately Useful Somewhat Useful Slightly Useful Not at all Useful Did not take training

Stalking Prevention Training (All)

32. Have you received training in prevention of stalking?

- Yes No

33. If yes, how useful did you think the training was?

- Very Useful Moderately Useful Somewhat Useful Slightly Useful Not at all Useful Did not take training

Bystander Confidence Stalking (All)

34. Please indicate your level of agreement to the following statements about STALKING:

	Strongly agree	Agree	Disagree	Strongly disagree
a. If a friend or I were being stalked, I know where to go to get help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I understand the university's/college's formal procedures to address complaints of stalking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have confidence that my university/college will follow the formal procedures to address complaints of stalking fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perceptions of Leadership, Policies and Reporting (Sexual Harassment)-All

Sexual Harassment: Unwelcome sexual advances, requests for sexual favors, and other physical or verbal conduct of a sexual nature or based on gender or sex; verbal slurs, negative stereotyping, jokes & teasing, and written or graphic material that shows animosity, aversion or disparagement toward an individual or group based upon sex or gender.

35. If someone were to report a SEXUAL HARASSMENT incident to a campus authority how likely is it that

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
a. The university would take the report seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The university would keep knowledge of the report limited to those who need to know in order for the university to respond properly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The university would forward the report outside the campus to criminal investigators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The university would take steps to protect the safety of the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The university would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The university would take corrective action to address factors that may have led to the sexual harassment incident.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The university would take corrective action against the offender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The university would take steps to protect the person making the report from retaliation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Students would label the person making the report a troublemaker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Students would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
k. The alleged offender(s) or their associates would retaliate against the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The educational achievement/career of the person making the report would suffer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sexual Harassment Policy Training (All)

36. Have you received training in policies & procedures regarding incidents of sexual harassment (that is, what is defined as sexual harassment, how to report an incident, confidential resources, procedures for investigating)?

- Yes No

37. If yes, how useful did you think the training was?

- Very Useful
 Moderately Useful
 Somewhat Useful
 Slightly Useful
 Not at all Useful
 Did not take training

Sexual Harassment Prevention Training (All)

38. Have you received training in the prevention of sexual harassment?

- Yes No

39. If yes, how useful did you think the training was?

- Very Useful
 Moderately Useful
 Somewhat Useful
 Slightly Useful
 Not at all Useful
 Did not take training

Bystander Confidence Sexual Harassment (All)

40. Please indicate your level of agreement to the following statements about SEXUAL HARASSMENT

	Strongly agree	Agree	Disagree	Strongly disagree
a. If a friend or I were sexually harassed, I know where to go to get help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I understand the university's/college's formal procedures to address complaints of sexual harassment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have confidence that my university/college administers the formal procedures to address complaints of sexual harassment fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Readiness to Help: Relationship Violence (All)

Relationship Violence is abusive behavior directed toward a dating partner or an acquaintance. It can be emotional, physical or sexual. Examples of relationship violence include but are not limited to:

- **Physical violence (hitting, shaking, choking, pinching, pushing, biting, grabbing)**
- **Harmful language (name calling, humiliation, telling lies, playing mind games)**
- **Abuse using status (using popularity to manipulate, making all the decisions)**
- **Abuse using technology (sending unwanted texts, breaking into social media profile)**
- **Intimidation (making someone afraid by using looks, actions, and/or gestures)**
- **Minimizing, denying, blaming (saying violence didn't happen, blaming others)**
- **Threats (threatening physical or sexual violence, threatening to commit suicide)**
- **Using power/control to have uninvited/unwanted sex ("if you loved me, you would...")**
- **Exclusion (controlling others, isolating someone from family and friends)**

41. Please read the following statements and choose the response that is true for you 1= Strongly disagree/Not at all True and 5= Strongly agree/Very much true.

	1 (Strongly disagree/Not at all true)	2	3	4	5 (Strongly agree/Very much true)
a. I do not think relationship violence is a problem on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I do not think there is much I can do about relationship violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. There is not much need for me to think about relationship violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Doing something about relationship violence is solely the job of the campus or local crisis center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am planning to learn more about the issue of relationship violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I have recently attended a program about relationship violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I am actively involved in projects to address relationship violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I have been or am currently involved in ongoing efforts to end relationship violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. If you are currently involved in relationship violence prevention efforts, what efforts are you involved in?

43. In the last month, how often have you made a joke or comment that objectifies* a woman's body?

*objectification means to treat someone as an object and not a human.

- Never Once or twice Several times Often All the time

44. In the last month, how often do you think the average person in your peer group has made a joke or comment that objectifies a woman's body?

- Never Once or twice Sometimes Often All the time

45. How much do you agree with the statement: "I think jokes or comments that objectify a woman's body are harmless"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

46. How much do you agree with the statement: "I think it is okay for my peers to make jokes or comments objectifying a woman's body?"

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

47. How much do you think the average person in your peer group would agree with the statement: "I think it is okay for my peers to make jokes or comments objectifying a woman's body?"

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

Readiness to Help: Sexual Assault (All)

Sexual assault refers to a range of behaviors that are unwanted by the recipient and include remarks about physical appearance; persistent sexual advances that are undesired by the recipient; unwanted touching; and unwanted oral, anal, or vaginal penetration or attempted penetration. These behaviors could be initiated by someone known or unknown to the recipient, including someone with whom they are in a relationship.

48. Please read the following statements and select the response that is true for you. 1= Strongly disagree/Not at all True and 5= Strongly agree/Very much true.

	1 (Strongly disagree/Not at all true)	2	3	4	5 (Strongly agree/Very much true)
a. I do not think sexual violence is a problem on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I do not think there is much I can do about sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. There is not much need for me to think about sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Doing something about sexual violence is solely the job of the campus or local crisis center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am planning to learn more about the issue of sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I have recently attended a program about sexual violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I am actively involved in projects to address sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I have been or am currently involved in ongoing efforts to end sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. If you are currently involved in sexual violence prevention efforts, what efforts are you involved in?

Norms (All)

50. In the last year, how frequently have you had sex with someone who was drunk or high?

- I choose not to have sex Never Once or twice Several times Often All the time

51. In the last year, how frequently do you think the average person in your peer group* has had sex with someone who was drunk or high?

*A peer is a person of the same age, status, or ability as you.

- Never Once or twice Sometimes Often All the time

52. How much do you agree with the statement: "I think it's okay to have sex with someone who is drunk or high if they don't refuse"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

53. How much do you agree with the statement: "I think it's okay for my peer to have sex with someone who is drunk or high if they don't refuse"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

54. How much do you think the average person in your peer group would agree with the statement: "I think it's okay for my peers to have sex with someone who is drunk or high if they don't refuse"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

Norms All

55. How comfortable would you be using this statement in a relevant situation: "he throws like a girl"?

- Very Uncomfortable Uncomfortable Somewhat Uncomfortable Comfortable Very Comfortable

56. How comfortable do you think the average person in your peer group would be using this statement in a relevant situation: "he throws like a girl"?

- Very Uncomfortable Uncomfortable Somewhat Uncomfortable Comfortable Very Comfortable

57. How much do you agree with the statement: "I think phrases like 'he throws like a girl' are harmless"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

58. How much do you think the average person in your peer group would agree with the statement: "I think phrases like 'he throws like a girl' are harmless"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

59. How much do you agree with, "I think it is okay for my friends to use statements like: 'he throws like a girl' "?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

Norms (All)

60. How comfortable would you be using this statement in a relevant situation: "don't be a sissy"?

- Very Uncomfortable Uncomfortable Somewhat Uncomfortable Comfortable Very Comfortable

61. How comfortable do you think the average person in your peer group would be using this statement in a relevant situation: "don't be a sissy"?

- Very Uncomfortable Uncomfortable Somewhat Uncomfortable Comfortable Very Comfortable

62. How much do you agree with the statement: "I think phrases like 'don't be a sissy' are harmless"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

63. How much do you think the average person in your peer group would agree with the statement: "I think phrases like 'don't be a sissy' are harmless"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

64. How much do you agree with, "I think it is okay for my friends to use statements like 'don't be a sissy'"?

- Strongly disagree Disagree Somewhat agree Agree Strongly agree

Bystander Confidence (All)

Please answer the following questions based on your experiences:

65. Since the start of the current academic year, I have had a friend or acquaintance tell me that they were the victim of relationship violence; including physical or emotional relationship violence.

- Yes No

Incidence Relationship Violence All

66. If yes: How many women told you this happened to them on campus?

67. If yes: How many women told you this happened to them off campus?

68. If yes: How many men told you this happened to them on campus?

69. If yes: How many men told you this happened to them off campus?

Relationship Violence Observed (All)

70. Since the beginning of the year, have you OBSERVED a relationship violence situation or a situation that could escalate into relationship violence?

- Yes No

71. If you answered yes to the previous question: In response to this situation (Select the one response that most closely resembles your actions)

- a. I stepped in and separated the people involved in the situation.
- b. I asked the person who appeared to be at risk if they needed help.
- c. I confronted the person who appeared to be causing the situation.
- d. I created a distraction to cause one or more of the people to disengage from the situation.
- e. I asked others to step in as a group and diffuse the situation.
- f. I told someone in a position of authority about the situation.
- g. I considered intervening in the situation, but I could not safely take any action.
- h. I decided not to take action.

Bystander Behavior Relationship Violence

72. Since the start of the current academic year, I have had a friend or acquaintance tell me that they were sexually assaulted (raped, sexual harassed and/or stalked).

Yes

No

Incidence Sexual Violence All

73. If yes: How many women told you this happened to them on campus?

74. If yes: How many women told you this happened to them off campus?

75. If yes: How many men told you this happened to them on campus?

76. If yes: How many men told you this happened to them off campus?

Sexual Assault Observation (All)

77. Since the start of the current academic year, I have observed a situation that I believe was, or could have led to, a sexual assault.

Yes

No

Readiness to help: Relationship Violence

78. If you answered yes to the previous question: In response to this situation (Select the one response that most closely resembles your actions)

- a. I stepped in and separated the people involved in the situation.
- b. I asked the person who appeared to be at risk if they needed help.
- c. I confronted the person who appeared to be causing the situation.
- d. I created a distraction to cause one or more of the people to disengage from the situation.
- e. I asked others to step in as a group and diffuse the situation.
- f. I told someone in a position of authority about the situation.
- g. I considered intervening in the situation, but I could not safely take any action.
- h. I offered emotional support to the person who was victimized.
- i. I recommended the person to a crisis or counseling center.
- j. I decided not to take action.

Where to get help: All

79. Do you know the contact information to get support ON-CAMPUS for:

	Yes	No
Relationship Violence	<input type="radio"/>	<input type="radio"/>
Sexual Violence-Rape or Sexual Assault	<input type="radio"/>	<input type="radio"/>
Sexual Harassment	<input type="radio"/>	<input type="radio"/>
Stalking	<input type="radio"/>	<input type="radio"/>

80. Do you know the contact information to get support OFF-CAMPUS for:

	Yes	No
Relationship Violence	<input type="radio"/>	<input type="radio"/>
Sexual Violence-Rape or Sexual Assault	<input type="radio"/>	<input type="radio"/>
Sexual Harassment	<input type="radio"/>	<input type="radio"/>
Stalking	<input type="radio"/>	<input type="radio"/>

This is a survey on your perceptions of safety involving relationship violence, sexual violence, sexual harassment and stalking on campuses in Ohio. The purpose of this survey is to better understand how to improve our efforts to keep Ohio campuses safe by answering the following questions. The information you provided will help us in developing and evaluating policies and prevention strategies on your campus.

- 1) How safe do students, faculty and administrators feel on your campus?
- 2) Are students, faculty and administrators trained in campus safety related to sexual assault, relationship violence, stalking and sexual harassment?
- 3) Do students, faculty and administrators know your campus policies and procedures related to campus safety?
- 4) How do students, faculty and administrators feel about the university's response to sexual assault, relationship violence, sexual harassment and stalking?
- 5) How confident do students, faculty and administrators feel about stepping in to increase safety on campus related to sexual assault, relationship violence, stalking and harassment.

We thank you for your willingness to participate. The information you have given us will be kept anonymous, as your name is not anywhere on the questionnaire and web data is stripped of any identifying computer related information before we receive the data.

All reasonable efforts have been undertaken to minimize any such potential risks, but you should know that any form of communication over the Internet carries a minimal risk of loss of confidentiality. If other individuals (e.g. partner, roommate) have access to your computer, they might be able to view your web browsing history, including a link to this survey. For information on how to delete your web browsing history, you can visit <http://www.computerhope.com/issues/ch000510.htm>

If you are concerned about any of the topics covered in this survey, or if you would like more information or reading material on this topic, please contact one of the resources below. Thank you again for participating in this important study.

For Relationship Violence & Stalking:

Campus Contact: Counseling Services at 937-376-6338 or Interfaith Campus Ministry 937-376-6566

Family Violence Prevention Center of Greene County: 937-372-4552

Ohio Domestic Violence Network's resource line: 1-800-934-9840

www.odvn.org

National: 1-800-799-SAFE

www.loveisrespect.org

For Sexual violence: Rape, Sexual Assault & Sexual Harassment

Campus Contact: Counseling Services at 937-376-6338 or Interfaith Campus Ministry 937-376-6566

Family Violence Prevention Center of Greene County: 937-372-4552

Ohio Alliance to End Sexual Violence resource line: 1-888-886-8388

www.oaesv.org

National: 1-800-656-HOPE

<https://ohl.rainn.org/online>

Text "campus" to 22522

The primary contact for this survey is Rebecca Cline at The Ohio Domestic Violence Network. She can answer any questions you have about the survey and can be reached at rebeccac@odvn.org.

If you have any ethical concerns about this survey please contact Dr. Greta Winbush at gwinbus@centralstate.edu or 937-376-6310

THANK YOU AGAIN FOR YOUR PARTICIPATION.

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11 Adapted from Defense Equal Opportunity Climate Survey
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13 For example, in their recent report on how the Bureau of Justice Statistics could improve the way they measure rape, the National Academy of Sciences Division of Behavioral and Social Sciences and Education Committee on National Statistics said: “The survey’s language should explicitly describe the behavior involved rather than solely using terms like rape. For example, on the National Violence Against Women Survey, respondents were asked: ‘Has a man or boy ever made you have sex by using force or threatening to harm you or someone close to you? Just so there is no mistake we mean putting a penis in your vagina.’ This question describes a specific action, which is more likely to be clearly understood than asking a respondent if he or she has been raped.” See “Report Brief” at http://sites.nationalacademies.org/DBASSE/CNSTAT/Rape_and_Sexual_Assault/index.htm.

14 See for example:

http://sites.nationalacademies.org/DBASSE/CNSTAT/Rape_and_Sexual_Assault/index.htm

http://www.cdc.gov/violenceprevention/nisvs/2010_report.html

More citations

15 All questions in this section are from the Campus Sexual Assault (CSA) Study by Krebs et al. (2007)

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