



*Core Training Single User Guide

ACTIVITY ONE

KeepSAfe Core Training Pre Quiz

Prior to starting the video please answer the following questions to the best of your ability. This quiz is an overview of the material presented in the training ~ See how many questions you can answer correctly. Answers will be given at the conclusion of the workshop.

- 1. The thought that abuse won't happen in my program is**
 - a) A positive prevention attitude
 - b) A casual attitude ~thinking abuse won't happen enables opportunities for abuse.**
- 2. Abuse prevention begins with**
 - a) Me ~everyone shares in this responsibility, however it begins with the individual.**
 - b) Someone else
- 3. We have a sacred responsibility to only protect vulnerable children**
 - a) True
 - b) False ~we have a sacred responsibility to protect all vulnerable populations.**
- 4. The KeepSAfe System will protect us from predators, abuse and incidents**
 - a) False ~KeepSAfe helps us reduce the likelihood of abuse and manage the risk.**
 - b) True
- 5. Access, Privacy and Control**
 - a) Limits opportunity for abuse
 - b) Conditions an offender needs to abuse ~limiting these conditions reduces opportunity.**
- 6. Effective best practices must be living and active in our programs**
 - a) True ~best practices stored in a file somewhere is data – this doesn't protect – action does.**
 - b) False
- 7. Bullying is a form of child abuse**
 - a) False
 - b) True ~statistics show an uptick in bullying behaviors and organizations can be held liable.**
- 8. Advances in technology have turned electronic devices into powerful abuse weapons**
 - a) True**
 - b) False
- 9. We protect the vulnerable by planning programs and activities that**
 - a) Are appropriate, observable and interruptible ~essential safety planning factors.**
 - b) Follow a historic model of Salvation Army programming
- 10. The KeepSAfe Policy**
 - a) Replaces local, state & federal laws, licensing and/or accreditation standards
 - b) Is an internal policy that must be followed alongside existing requirements**
 - c) May be followed at the discretion of the Corps Officer or Program Director

*Start Video Now

ACTIVITY TWO

The Trevor Hall News Footage

In the boxes below check the statements that are **false**. Use the final box to record any additional thoughts or observations you noted in the news footage.

Trevor (perpetrator)	“Isabella” (victim)
<input type="checkbox"/> Knew his Bible <input type="checkbox"/> Ideal volunteer <input type="checkbox"/> Built trust with the congregation <input checked="" type="checkbox"/> Falsely accused <input type="checkbox"/> Built trust with Isabella	<input checked="" type="checkbox"/> Lied about abuse <input checked="" type="checkbox"/> Should have known better <input type="checkbox"/> Entitled to safety <input checked="" type="checkbox"/> Dramatized the facts <input checked="" type="checkbox"/> Got what she deserved
The Mother	The Salvation Army
<input type="checkbox"/> Vulnerable <input checked="" type="checkbox"/> Enabled abuse <input type="checkbox"/> Trusted Trevor <input checked="" type="checkbox"/> Made a big deal out of nothing <input checked="" type="checkbox"/> Got what she deserved	<input checked="" type="checkbox"/> Blameless <input type="checkbox"/> Needed media talking points <input checked="" type="checkbox"/> Believed the victims <input checked="" type="checkbox"/> Checked Trevor’s background <input type="checkbox"/> Had a sacred responsibility
Additional Thoughts & Observations	
<p>This news footage helps us understand several dynamics concerning abuse, manipulation, vulnerabilities and organizational failures. It is probably safe to say that The Salvation Army’s reaction (or lack thereof) resulted from surprise. They were not expecting this to happen but probably did not see the warning signs – a naiveté to the operations of a predator, screening best practices and failure to properly respond to the victim is addressed in a solid set of best practices that help prevent. Media inquiries should always be referred to the Corps Officer or appropriate media spokesperson who is trained to properly respond.</p>	
Final Thoughts	
<ul style="list-style-type: none"> ◆ Think: If this kind of incident happened in your program, what would you do in response to prevent it from happening again? ◆ Ask: What factors create an environment where a perpetrator plays the victim card and the real victim(s) are not believed? ◆ Consider: Less than 5% of disclosures of abuse turn out to be false thereby making approximately 95% of disclosures to be true. ◆ Act: Reports, concerns, observations must be taken seriously and responded to appropriately. 	

***Restart Start Video Now**

ACTIVITY THREE

Hashtags

Please read KeepSAfe Policy Section Six (Pages 9-12) and follow the instructions in the right column below.

*6:2 General Guidelines (pages 9-11)

- ◆ 6:2.1 # _____
- ◆ 6:2.2 # _____
- ◆ 6:2.3 # _____
- ◆ 6:2.4 # _____
- ◆ 6:2.5 # _____
- ◆ 6:2.6 # _____
- ◆ 6:2.7 # _____
- ◆ 6:2.8 # _____
- ◆ 6:2.9 # _____
- ◆ 6:2.10 # _____
- ◆ 6:2.11 # _____
- ◆ 6:2.12 # _____
- ◆ 6:2.13 # _____
- ◆ 6:2.14 # _____
- ◆ 6:2.15 # _____

*6:3 Youth Specific Guidelines (page 11)

- ◆ 6:3.1 # _____
- ◆ 6:3.2 # _____
- ◆ 6:3.3 # _____

*6:4 Vulnerable Adult Specific Guidelines (Page 12)

- ◆ 6:4.1 # _____
- ◆ 6:4.2 # _____
- ◆ 6:4.3 # _____



#HashtagActivity

KeepSAfe Policy Section Six:

Conduct With Minors & Vulnerable Adults

Section Six of the KeepSAfe policy addresses the importance of boundaries when interacting with children and vulnerable adults. These policy points are essential to keeping our participants, programs, personnel and mission safe.

For this activity, in a group or on your own, read through each Section Six policy point and create a hashtag to summarize each point.

Write your hashtags in the spaces provided and share your work with the group. Perhaps some of your hashtags will serve as great reminders that can be posted around your program.

You can also post some of your hashtags on the KeepSAfe Twitter feed:

@useKeepSAfe

Have fun & be creative!

IMPORTANT NOTE:

Please do not stress over creating a hashtag – if you cannot think of something move on. This activity is more about knowing what is in the section over creating a hashtag.

***Restart Start Video Now**

ACTIVITY FOUR

Supervision Practices

Please read KeepSAfe Policy Section Seven (Pages 12-14) and answer the questions below.

1. Proper supervision includes... (check all that apply)

- ✓ **Planning that includes staff needed to safely supervise the program/activity**
- ✓ **Developing programs that are appropriate, observable and interruptible**
- ✓ **Taking facility characteristics into consideration**
- ✓ **Identification of inappropriate behaviors/interactions, policy violations and concerns**
- ✓ **Moves us from handling allegations to prevention of abuse**
- ✓ **Responding and reporting**

2. According to the policy: The two adult guideline...

- a) **Needs to be followed where reasonably feasible**
- b) Only applies to Sunday programs

3. Program supervision best practices...

- a) **Should be written, followed and known by everyone**
- b) Should be written, followed and known by personnel only

4. Failure to properly supervise can result in... (check all that apply)

- ✓ **Abuse or abuse allegations**
- ✓ **Intruders to the program**
- Missed updates on the @useKeepSAfe Twitter feed
- ✓ **Inappropriate behaviors and contact between children or vulnerable adults**
- ✓ **Inappropriate interactions between staff and vulnerable populations**

5. Appropriate supervision enhances prevention of abuse and...

- a) **Increases awareness of situations and behaviors before they become incidents**
- b) Decreases awareness of behaviors and situations after they become incidents

CONCLUSION

You're Almost Done!

Please complete the following to conclude the KeepSAfe Core Training:

- Read** Section Eight of the KeepSAfe Policy ~ The KeepSAfe Reporting System (pages 14-16)
- Read** Appendix B ~ Guidelines for Use of Social Media & Other Electronic Communication With Minors
- Sign** The KeepSAfe Code of Conduct
- Sign** The Code of Conduct for Use of Social Media & Other Electronic Communication With Minors
- See** your leader/facilitator for the correct answers to the quiz and activities
- See** your leader/facilitator for further instructions

Thank You!